

# Foundation

Thank you to those parents who attended the on-line 'Early Years Curriculum Meeting', we hope that you found the event informative. Our presentation will be uploaded on MySchoolPortal for you to view at your leisure.

As you may have noticed, on Monday, we increased the frequency of reading activities sent home. A reading book, words or a recommendation for a game on Busythings will be sent home on Mondays, in addition to the reading book sent home on Fridays. Please continue to write a comment in the children's red reading diaries to show that your child has read or done the activity. We need these books returned on Mondays and Thursdays. The phonics homework will continue as normal with sounds being taught Monday-Thursday (but not Friday – so no new page to complete over the weekend!). It is also really important to regularly practise and revise the sounds with the flash cards, which you will find in the phonics book. However, just to reiterate what was said on Monday, we would far rather the children came to school having a good night's sleep than you struggle to do homework with them!

Just to remind you, children now need to come to school wearing their PE kits on Tuesdays and Wednesdays. They should, however, wear their school shoes, with their PE trainers remaining in school for us to change them into for their lessons. We have also noticed there are a large number of jumpers that are unnamed. Please name them in case they get misplaced to ensure we can repatriate them! The children would also benefit from practise taking them on and off – this will help with our learning habit of independence!

This week our focus has been on staying healthy. The children have enjoyed using books to research different body parts. Drawing around the children's bodies on large sheets of paper was met with much delight, as was naming the body parts; all children were amused at the thought of having more bones than adults and were keen to locate their muscles and show how strong they are! The children preformed their chosen nursery rhymes with amazing confidence – we really enjoyed sharing them for National Poetry Day on Thursday. We also made Muffin Pizzas which were eaten with much gusto. Photos can be viewed on the VLE.

In Maths we have been thinking about the sizes of objects and have been using the terms full, half-full, nearly empty, long, short, tall. In order to support this learning at home, you might like to try this maths activity (good for a bath time!). Make a collection of containers of different shape and sizes.



- Ask your child if they can find the one which holds the most/least liquid?
- Have a guess first!
- How could you find out?
- Can you find a way of counting how many 'small container-fulls' each holds?

Next week, we will be promoting good oral health. We will be brushing pretend teeth, reading stories about teeth and smiles, talking about food and drinks that help to grow strong teeth, and those that do not and are looking forward to a visit from a dentist! Our word of the week will be 'brushing'. In order to support this learning at home, we have sent home a tooth brushing chart. Please help your child fill it in each time they brush their teeth and send it back on Monday 18<sup>th</sup>! We will also be making H'mbasha, a spiced bread from Ethiopia, as part of our Black History Month.

Best Wishes  
The Foundation Team