

# Foundation

Thank you for providing family pictures. These have been proudly shared in the classroom and have supported the children during class discussions. We have enjoyed exploring books and pictures that celebrate all families, whether they have one parent, two parents, carers, same-sex parents, siblings, grandparents and more. To extend this learning at home, you might like to encourage your child to think about what makes your family special. The children have also enjoyed painting themselves, played rhyming games and had their first Games and PE lessons in Ashburton Hall and the Sports Hall. Please practise removing and replacing shoes and socks; independent dressing is an important skill to master. Today, half the year had their first balance bike sessions too (the other half will have their balance bike course after half-term). Remember to look at the VLE to see what the children have been up to: <https://stfaiths.fireflycloud.net/foundation-1/foundation-gallery>

This week in Maths, we have been singing lots of counting songs. For homework we would like you to continue this learning by singing some counting rhymes with your child; examples include 10 green bottles, 10 in the bed. There are some on the examples on the Foundation maths page on the VLE: <https://stfaiths.fireflycloud.net/foundation-1/foundation-maths>. Singing number songs helps your child to use number words and the language related to counting. You might like to:

- encourage your child to show on fingers how many there are now.
- your child could make a drawing or a mark to show how many are left.
- use the language of subtraction/addition by saying how many are left.

Polite reminders:

Children do not need to wear their PE kits until the 5<sup>th</sup> October to allow them time to settle in to Foundation and as full school uniform is required for individual school photos on Tuesday 28<sup>th</sup> September.

Library books (in the yellow bookbags) can be kept at home for a week. FCSH need to return these on Mondays, FVH on Tuesdays (for library day on Wednesdays) and FCAH to be returned on Wednesdays (for library day on Thursdays).

Next week, we will be thinking about how the children have changed from when they were a baby. Similar to last week, please could you send in photos of your child as a baby to support this learning. Our word of the week will be '**growth**'.

From Monday, the children will begin to learn their sounds. Each day they will bring a 'Phonic Booklet' which contains work completed on the phoneme taught in class and then a short piece of homework related to that phoneme. Please help your child to complete this homework using the pencil provided and return the booklet to school every day so that a new sound can be learnt Monday to Thursday. Friday is used to consolidate those sounds learnt. After every 4 sounds taught, there is a page with flash cards to support your child in learning those sounds.

## Getting Ready for Change – Reception Year

Starting school or education is a wonderful and exciting time. To help families give their children the **best start** for this transition, local NHS clinicians with the help of families have created a simple flyer that can be your 'Getting Ready for Change' checklist. This is for all reception aged children that have just started school/education.

It covers lots points from hearing and eyesight through to emotional health and behaviour. The flyer also provides links to approved information and support.

You can access the flyer by using this link: [www.bit.ly/grfc1-flyer](http://www.bit.ly/grfc1-flyer)

Best Wishes

The Foundation Team