## **Foundation**

This week the children have been thinking about our school community. The highlight was a visit to Mr Helliwell's office, where they met Mr and Mrs Helliwell and asked them various questions, mainly about favourite foods and if Mr Helliwell has ever been naughty – he is not good at putting the bins out!

In Maths this week, the children have been thinking about partitioning numbers to 8 using the terms part-part-whole. To support this learning at home, we would like you to collect lots of different countable items like conkers, small world toys, large blocks, dot images like dice and dominoes, structured apparatus like an abacus and things in packs such as egg boxes and crayon cartons. Ask your child to show you 5 in different ways using the different equipment. Ask questions like:

- How does this five look different from that five?
- What does this pattern of five look like?
- What can you see?
- How did you make five with two hands?
- How do you know these are the same number?
- What is the same and what is different about these fives?
- Can you show me five fingers a different way? Is there another way? What different patterns can you make with five counters?
- Can you see any numbers hidden inside this pattern of five?
- Can you draw or record your patterns?

Again, please share your child's learning via Tapestry.

Next week, the children will be thinking about healthy eating, as well as our favourite foods. We will be making butter and sandwiches!

The Foundation Team