

Foundation

Welcome back to the final term of Foundation. The children quickly remembered the school routine and have started the term with great enthusiasm. Thank you for supporting your child with their Easter Scrapbook; we really enjoyed sharing them with the children.

We introduced the topic of 'In my Garden...' and have been busy planting sunflower seeds to enable the children to find out which conditions seeds grow best in. The children have been on a walk round the school to look at areas in which plants don't seem to grow well, as well as investigating different textures of bark. We have read the story of 'The Tiny Seed' and have written our own versions. The children have also begun Guided Reading sessions where, once a week, they read and discuss a book in a group with a teacher.

The Owls and Squirrels will visit the Wild Place next week, followed by the Hedgehogs and Foxes the week after. The VLE has photographs of their activities as well as a range of games and information for you to access with your child.

This week in Maths we have been counting forwards and backwards to 100 and starting to understand that a teen number is made up of a ten and some units. For homework this week, we would like the children to solve the following problem:

Noah saw 12 legs walk by into the ark.
How many creatures could he have seen?

How many different answers can you find?
Can you record your different answers?

We have been so impressed by the beautiful cursive script the children have adopted this year and to further develop their handwriting we will be starting handwriting lessons. The letter formations are grouped in a particular order to best support the children's handwriting development, using animal characters as visual reminders. The letters are introduced according to their shape for example the letters 'o, a, d, g, q, s and c' all belong to the 'pig family' and are formed in the same way by going up and over, before coming back round to form the rest of the letter. The children will receive a handwriting book and complete letter practice in school every Tuesday and Friday. These books will then be sent home where the remainder of the letter formation can be completed using a writing pencil before being returned to school. Please only complete the letter that has been introduced and practised at school. We will spend some time introducing the characters, their starting shapes and position on the lines, before beginning the first letter on 9th May.

The table below outlines the homework your child will receive each day. If you have any questions please do not hesitate to contact us.

Monday	Reading book
Tuesday	Handwriting book (from 9 th May)
Wednesday	Tricky word homework
Thursday	Handwriting book (from 11 th May)
Friday	Reading book and Maths based activity

As the weather slowly improves, we would like the children to remain safe in the sun while playing outside. Please send your child to school with a named sun hat and sun cream. On particularly sunny days, it is advisable to apply sun cream to your child before school and we will support your child to apply more if necessary during the day. Unfortunately, we are unable to apply sun cream to your child unless it has been provided by parents, using another child's sun cream, for example, would not be an option.

We would like to make a 3D flower later this term. In order to facilitate this, please could you provide a shoe box or other small box for your child to use?

Best wishes for the Summer Term,

The Foundation Team