

## CURRICULUM POLICY

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# Curriculum Policy

## Policy Statement

St Andrew's provides full-time supervised education for pupils of compulsory school age, which gives them experience in, and the opportunity to learn and make progress in, linguistic, mathematical, scientific, technological, human and social, physical, and aesthetic and creative education. The curriculum provides breadth and balance for all pupils through a programme of activities which is appropriate to individual children's needs.

The Pre-Prep department provides education for those children in the Early Years Foundation Stage and Years 1 and 2 (Key Stage 1). Please refer to the Pre-Prep Teaching and Learning Policy and the Pre-Prep Foundation Stage Policy documents.

Subject matter is appropriate for the ages and aptitudes of the pupils, including those pupils with special educational needs, those with learning difficulties and/or disabilities, and those for whom English is an additional language, allowing them to acquire skills in speaking and listening, literacy and numeracy. The curriculum provides equal access and opportunities for all pupils and ensures that differentiation, progress and continuity are present.

The School reinforces its aims and ethos through the Personal, Social and Health Education programme (see PSHE handbook) and through the tutorial support network. It seeks to provide its pupils with an excellent preparation for the opportunities, responsibilities and experiences of each next phase of their education, and of their adult life.

## Pre-Prep (Foundation Stage to Year 2)

The following subjects are studied throughout each year by pupils in Years 1 and 2 (KS1): Literacy, Numeracy, Science, Computing, French, History, Geography, Music, TPR (Theology, Philosophy and Religion), PSHE, Art, DT, Physical Education, Dance, Swimming and Games.

Reception children follow the Early Years Curriculum Framework.

Teaching and Learning in Pre-Prep is overseen by the Head of Pre-Prep.

## Junior Department (Years 3-4)

The curriculum is organized as following for Years 3 and 4: English, Mathematics, Science, Computing, History, Geography, PSHE, French, TPR (Theology, Philosophy and Religion), Music, Design Technology, Art, Physical Education, Games, Swimming.

Teaching and Learning in the Junior Department is overseen by the Head of Juniors.

## **Middle and Senior School**

The following subjects are studied by pupils in Year 5-8: English, Drama, PSHE, Mathematics, Science, French, TPR (Theology, Philosophy and Religion), History, Geography, Latin, Spanish (Y7 and 8 only), Music, Art, Design & Technology, Computing, PE (Athletics, Badminton, Gymnastics, Health Related Fitness, Swimming and tennis), Games :Football (boys), Rugby (boys), Hockey (boys and girls), Netball (girls), Cricket (boys and girls), Swimming (boys and girls).

Each subject has a teacher responsible for it, overseen by the Deputy Head.

## **Setting**

Children are set according to ability for Mathematics from Year 3 upwards. They are also set for English, Science, French and Latin from Year 7 upwards.

## **Timetabling**

In Years 3 – 8 lessons are multiples of 20 minutes in length with the vast majority of lessons being either 40 or 60 minutes long. Children in Reception up to Year 4 are taught predominantly by their form teacher but will have specialist input in subjects such as Music and PE / Sport.

## **Prep / Homework**

Children in Reception up to Year 4 have a small amount of homework (spelling, reading, maths) each week to be completed at home. For children in Years 5 – 8 they can opt for prep lessons as part of the activities programme or they can choose to do more activities and take their prep home to do there. All children in Years 5 to 8 have preps each week in English, Maths and Science with children in Years 7 and 8 also having a humanities prep and a languages prep each week on rotation.

## **Assemblies**

Children attend their own Department assembly once each week (Years 3 and 4: Junior Assembly, Years 5 and 6: Middles Assembly, Years 7 and 8: Senior Assembly). All children attend House Assemblies roughly once each month. In addition, all classes attend Assembly on Monday mornings. There is a chapel Service for years 1-4 on Wednesday mornings and for years 5-8 on Friday mornings.