

## Rose Bruford College

### Summary of Access and Participation Plan 2025-26 to 2028-29

#### What is an Access and Participation Plan?

This plan explains how we will improve equality of opportunity for students from underrepresented backgrounds. It is approved by the Office for Students (OfS), the regulator for higher education in England.

It outlines:

- the barriers students may face
- what we will do to reduce them
- how we will measure progress

The full plan is on our website.

#### About Us

We are a specialist college in Sidcup offering degrees in acting, theatre, performance, design and production.

We aim to provide a supportive and inclusive environment where all students can succeed. Equality, diversity and inclusion are central to our work.

#### Our Approach

We support students across the **whole student journey**:

- access to higher education
- transition and belonging
- success during study
- progression into work or further study

#### Who We Support

We focus on:

- students from disadvantaged backgrounds
- students from Global Majority backgrounds (including Black, Asian and other ethnically diverse groups)
- disabled students

## Key Challenges

Area	Main barriers
Access	Limited access to arts education; less information about higher education; financial pressures; uncertainty about career
Student success	Barriers to staying on course, completing studies and achieving potential; including support access, mental health, finances and adjustments

## Our Goals

Area	What we want to achieve
Access	Increase participation from disadvantaged backgrounds; increase Global Majority students to 30% by 2032–33
Student success	Remove gaps for disabled students; improve completion; improve wellbeing and belonging

## What We Are Doing

Priority Area	Key actions
Access and outreach	Work with schools; outreach and guidance; support auditions
Student experience	Support transition; induction; community; mentoring; wellbeing; bursaries; financial help
Disabled support	Tailored support; mental health services; early identification; inclusive teaching

## Measuring Success

We will review:

- recruitment and enrolment
- continuation, completion and achievement
- student feedback
- impact of our activities

We will use this to improve support and focus on what works best.

## Student Voice

Students help shape our work through:

- feedback and surveys
- representative systems
- Students' Union activities

Their views inform our decisions.

## Further Information

For further information about the Access and Participation Plan, please contact:

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- Sena Akbuluts, Head of Student Life (akbuluts@bruford.ac.uk)
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The full [Access and Participation Plan](#) is available on the College website.

## Version Control

Version No.	Approved by	Changes	Author, Title	Date
1.0			Head of Student Life	June 2026