

Rose Bruford College of Theatre and Performance

Summary of 2020-21 to 2024-25 Access and Participation Plan

What is an Access and Participation Plan?

Access and participation plans set out how higher education providers will improve equality of opportunity for underrepresented groups to access, succeed in and progress from higher education.

You can see the full access and participation plan for Rose Bruford College on the College website.

Key points

Throughout the life of this plan, we are aiming to change the culture of the College to make it inclusive by design across the whole College community. We will remove elements that might make under-represented groups to feel 'othered' and integrate inclusion into all of our systems and practices to move from a reactive to an anticipatory environment.

Fees we charge

The maximum fees for our full time UG provision is £9250 and for part time UG provision is £6500.

Financial help available

We offer £600 financial support for each year of an undergraduate programme. This is paid as a bursary to all students who come from households below the median income level of £29,400.

Information for students

Fee and financial support information is provided to students through the College's website, and also in the welcome pack which is sent to students once they have accepted a place.

What we are aiming to achieve

Access and participation is at the heart of the College's ambitions for the student experience. This is demonstrated by the College's strategic plan from 2019-2025, which aims to provide an inclusive, collaborative and supportive student experience. This will be achieved by empowering, equipping and transforming students' personal and professional growth in the wider creative industries.

The target groups for our access and participation work are:

- Students from black and brown communities
- D/deaf and disabled students
- Higher education participation, household income or socio-economic status students
- Mature students
- Care leavers

We will engage with these groups at all stages of the student journey in the following ways:

Students from black and brown communities

We are aiming to increase representation from these groups, and in comparison, with non-black and brown peers to eradicate the attainment gap and keep the parity of retention. We will work with industry to improve prospects for black and brown students entering employment or obtaining an agent.

D/deaf and disabled students

We will maintain recruitment and life-cycle support of students with neuro-diversity and/or mental health needs. We will recruit and support larger numbers of students with sensory, medical or physical impairments. We will eradicate the attainment and retention gap between these students and their non-disabled peers. We will also work with industry to improve prospects for D/deaf and disabled students entering employment or obtaining an agent.

Higher education participation, household income or socio-economic status students

We are aiming to increase representation from these groups, reduce the attainment and progression gap between these students and those students not in these groups. We will work with industry to improve prospects for these students entering employment or obtaining an agent.

Care leavers

We are aiming to increase recruitment of care leavers, and avoid an attainment and retention gap between students who are care leavers and the cohort as a whole. We will work with industry to improve prospects for care leavers entering employment or obtaining an agent.

Mature students

We are aiming to increase the recruitment of mature students, maintain the continuation parity between mature and younger students, and eradicate the attainment gap. We will work with industry to improve prospects for mature students entering employment or obtaining an agent.

What are we doing to achieve our aims

We are changing the culture of the College to make it inclusive by design across the whole of the College community. We will remove elements that might make under-represented groups feel 'othered' and seek to integrate inclusion into all of our existing systems and practices. This will enable us to move from a reactive to an anticipatory environment.

Specific targets have been applied to access, retention, attainment and progression.

How students can get involved

Students were consulted during the preparation of the plan through focus groups, questionnaires and discussions at Equality and Diversity Committee.

Students are represented on all College Committees at which strategic and operational changes and improvements are discussed. The Senior Leadership Team will report to meetings of the SU on progress with implementation of the plan. We will also send student emails to communicate major milestones and achievements.

Evaluation – how we will measure what we have achieved

The plan is evaluated regularly with scrutiny of achievement around access, success and progression. We will consider what we did well and what challenges we face. We will also discuss progress towards implementing the plan with the Student Union and student groups.

Contact details for further information.

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