

Rewards Policy

Policy number	PS025
Applies to	Prep School
Endorsed by	Headmaster
Responsibility	Headmaster
Date reviewed	Sept 2023
Next review	Sept 2024

Aims

We feel it is essential to develop a sense of shared ownership for good behaviour throughout the School and this is achieved through the tutor groups, the House system and peer groups, rather than just encouraging individuals to think of their own behaviour in isolation. We aim to place the emphasis on praise and reward for good behaviour; by encouraging, promoting and celebrating good behaviour, this will then become the norm. Please see the PS Behaviour Diamond (below) for a visual representation of this policy.

Rewards for positive behaviour will:

- Approve of, recognise and reinforce good behaviour and genuine achievement
- Encourage awareness of our Future Skills and how they can be applied in all elements of the school and beyond.
- Reflect and contribute to the good of the School
- Reward and motivate pupils as individuals, and also as part of the wider community of the School
- Encourage the pupils to take responsibility for their own behaviour and achievements

Types of Rewards

These include:

- Future Skills Merits
- Commendations (Head of Department and Headmaster)
- Bronze, Silver, Gold certificates for the amount of merits accrued
- Endeavour Awards
- House Colours
- Colours for Academics, Art, Performing Arts and Sport
- Prizes
- Kindness Awards
- Promotions to Prefect and Future Skills Ambassadors in Year 8
- Tea and Cake with the Headmaster

Merits

These are awarded to any pupil who demonstrates the School's values of Integrity, Curiosity, Endeavour, Responsibility and Kindness both inside and outside the classroom.

Recording Merits

Merits are entered directly into ISAMs by the member staff. Parents and Tutors are notified by email for every merit received identifying the Future Skill achieved and details of how it was achieved.

Certificates

Certificates are awarded as follows:

	Future Skills Thresholds (which are cumulative for the year)
Bronze:	15 merits – Awarded in Tutor Group with email home by Tutor
Silver:	40 merits – Awarded in Year Group Assembly with email home from Head of Year
Gold:	75 merits – Awarded in House Assembly with email home from Assistant Head Pastoral
Platinum:	125 merits - Awarded in PS Assembly with email home from Deputy Head
Diamond:	175 merits - Awarded in PS Assembly with email home from Headmaster

Sports Colours

Full Sports Colours are awarded to boys in Year 8

To be considered for Sports Colours, a number of the following criteria should be met. A boy should:

- Show a genuine interest in the sport concerned, and a willingness to be involved in training sessions and school sporting fixtures
- Be a key member of a 1st team
- Show leadership qualities and set a good example to the other boys
- Have a good understanding of how the sport is played and the tactics involved
- Assist in training sessions with organisation
- Take time to improve personal skills outside school hours
- Show real commitment to sport in the school
- Give positive feedback and make suggestions to members of the team about how skills and team play can be further improved

Half Sports Colours are awarded to boys in Year 8 and sometimes to those in Year 7.

- These are awarded to boys who have not met the criteria above but are still a valued member of the U13 sports teams in either the 1st or 2nd Team level.

Arts Colours

Arts Colours are awarded to boys in Year 8 and sometimes to those in Year 7. They are awarded for Music, Drama and Art. In each case, the criteria are that a boy should perform at a high level and show a good attitude acting as a good role model to others. They should be contributing to the life of the School outside the classroom in the relevant area.

Academic Colours

Academic Colours are awarded to boys in Year 8 for top academic performance in a range of subject and for showing a good attitude in class and being a good role model to others.

Behaviour diamond - The Rewards and Sanctions System is explained on this diagram, which is posted throughout the school:

